# Morehouse School of Medicine <br> LCME Full Accreditation Survey <br> January 25-26, 2021 

Accreditation survey visit to the Morehouse School of Medicine on January 25-26, 2021 by an ad hoc survey team representing the LCME.

## LCME Team Members

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## Visit Schedule

## Monday, January 25th

## 8:00 Dean's perspective on the status of the medical school

Topics for discussion include:

- Strengths and challenges of the school
- Reflections on changes since the last full survey, including class size expansion, campus development, and clinical partnerships
- Standard 2: Leadership and Administration
- Element 1.1: strategic planning and continuous quality improvement
- Element 4.1: sufficiency of faculty
- Element 5.1: adequacy of financial resources
- Element 5.2: dean's authority/resources
- Element 5.5: resources for clinical instruction


## Participants: Dr. V. Montgomery Rice (MSM President and Dean, Professor of Obstetrics and Gynecology)

9:00 am Meeting with senior leadership staff (i.e., vice/associate deans)
Topics for discussion include:

- Element 1.1: strategic planning and continuous quality improvement
- Element 2.4: administrative staff
- Element 3.5: learning environment/professionalism
- Element 3.6: student mistreatment

Participants: Marty Elks, MD, PhD, Senior Associate dean, Education<br>Associate Dean, UME; Professor of Medicine \& Medical Education<br>Ngozi Anachebe, MD, PharmD, Associate Dean of Admissions and Student Affairs, Associate Professor Of OB/Gyn Gregory Antoine, MD, Senior Associate Dean of Clinical Affairs, Professor of Surgery<br>Erika Brown, PhD, Associate Dean of Faculty Affairs, Professor of<br>Pathology and Anatomy<br>John Case, EdD, Senior Vice President for Operations and COO<br>Sandra Harris-Hooker, PhD, Executive Vice Dean for Administration and Research,<br>Professor of Pathology and Anatomy<br>David Hefner, EdD, Vice President for Strategic Planning<br>Erica Sutton, MD, Associate Dean for New Programs and Affiliations, Associate Professor of Surgery

9:40 Break

# 9:50 am Educational program objectives, content, curriculum management, and evaluation 

Topics for discussion include:

- Standard 6: Competencies, Curricular Objectives, and Curricular Design
- Standard 7: Curricular Content
- Standard 8: Curriculum Management, Evaluation, and Enhancement

Participants: Janice Herbert-Carter, MD, Professor and Chair of Medical Education, Chair of CEC
Dolapo Babalola, MD, Associate Professor of Family Medicine, Director of UME/Clerkship Director FM
Nicole Cotton, MD, Assistant Professor of Psychiatry, CD Psychiatry
Marty Elks, MD, PhD, Senior Associate dean, Education Associate Dean, UME; Professor of Medicine \& Medical Education
Mark Howse, PhD, Associate Professor of Medical Education, Director of Office of Outcomes and Educational Assessment
Aleeia Johnson, MD, Assistant Professor, Pathology and Anatomy, Vice chair of CEC
Khadeja Johnson, MD, Associate Professor of Medicine, Course director of FOM2 Brenda Klement, PhD, Associate Professor of Medical Education, Director of the integrated Curriculum
Amy Mork, PhD, Assistant Professor of Pathology and Anatomy, Associate Director of the Office of Student Learning and Educational Resources
Erica Sutton, MD, Associate Dean for New Programs and Affiliations, Associate Professor of Surgery
Jacqueline Turner, MD, Associate Professor of Surgery, CD Surgery

## 11:15 am Teaching, supervision, student assessment, student advancement Topics for discussion include:

- Standard 9: Teaching, Supervision, Assessment, and Student and Patient Safety

Participants: Lori Singleton, MD, Associate Professor, Pediatrics, Clinical scholar, Pediatrics Nicole Cotton, MD, Assistant Professor of Psychiatry, CD Psychiatry Janice Hall, PhD, Assistant Professor of Medical Education, Director of Clinical Skills Center<br>Chinedu Ivonye, MD, Professor of Medicine, Medicine Residency Director Khadeja Johnson, MD, Associate Professor of Medicine, Course director of FOM2 Brenda Klement, PhD, Associate Professor of Medical Education, Director of the Integrated Curriculum<br>Kimberly Redding, MD, Assistant Professor of Pathology and Anatomy, Director, Office of Student Learning and Educational Resources (OSLER) Yolanda Wimberly, MD, Professor of Pediatrics, DIO, Associate dean of GME and Associate Dean of Clinical Affairs

## 12:00 pm Meeting with preclerkship students

Topics for discussion include:

- the learning environment (3.5)
- $\quad$ student mistreatment policies (3.6)
- self-directed and lifelong learning (6.3)
- use of student input (8.5)
- student time (8.8)
- assessment of student learning (9.4)
- narrative assessment (9.5)
- formative and summative assessment (9.7, 9.8)
- student advancement and appeal process (9.9)
- academic advising (11.1)
- career advising (11.2)
- debt management counseling and financial aid (12.1)
- personal counseling and well-being programs (12.3)
- health services $(12.4,12.5,12.6)$
- infection control education and counseling (12.7, 12.8)

Participants: MD1) Zoe Macfoy, Ngafla Bakayoko, Alahni Becks, Simeone Hambrick, Rachel Reid MD2) Terryn Adams, Collin Cochran, Benazir Haseen, Huda Saeb, Chandler Steele,

## $1: 15 \mathrm{pm}$ Medical school finances

Topics for discussion include:

- Element 5.1: adequacy of financial resources
- Element 5.3: pressures for self-financing

Participants: John Case, EdD, Senior Vice President for Operations and COO Gregory Antoine, MD, Senior Associate Dean of Clinical Affairs, Professor of Surgery<br>Sandra Harris-Hooker, PhD, Executive Vice Dean for Administration and Research, Professor of Pathology and Anatomy<br>Katherine Napier, EdD, Vice President for Finance and Strategic<br>Financial Planning<br>Michelle Nichols, MD, Associate Dean, Clinical Affairs, Associate<br>Professor of Family Medicine,

## 2:15 pm Break

Topics for discussion include:

- Element 3.6: student mistreatment
- Element 5.4: sufficiency of buildings and equipment
- Element 5.11: study/lounge/storage space
- Element 6.3: self-directed and life-long learning
- Element 9.5: narrative assessment
- Element 9.7: formative assessment and feedback

Participants: Desiree Rivers, PhD, Assistant Professor of Community Health and Preventive Medicine, CD Community Health<br>Marty Elks, MD, PhD, Senior Associate dean, Education<br>Associate Dean, UME; Professor of Medicine \& Medical Education<br>Ashley Kennedy-Mitchell, PhD, Assistant Professor of Medical Education, Director of Learning Communities in FOM 1-3<br>Brenda Klement, PhD, Associate Professor of Medical Education, Director of the Integrated Curriculum<br>John Patrickson, PhD, Professor of Neurobiology, CD for Organ Systems 3<br>Michael Powell, PhD, Professor of Microbiology, Biochemistry, and Immunology, CD for Microbiology<br>Bill Roth, PhD, Assistant Professor of Microbiology, Biochemistry, and Immunology, CD for Basic Principles<br>Karen Russell-Randall, PhD, Associate Professor of Pharmacology, CD Pharmacology Marjorie Smith, MD, Professor of Pathology and Anatomy, CD Pathology

## 3:30 pm Meetings with clerkship directors

Topics for discussion include:

- Element 3.6: student mistreatment
- Element 5.5: resources for clinical instruction
- Element 9.1: preparation of resident and non-faculty instructors
- Element 9.3: clinical supervision of medical students
- Element 9.4: direct observation of core clinical skills
- Element 9.8: fair and timely summative assessment

Participants: David Levine, MD, Professor of Pediatrics, Director of UME/CD Pediatrics Dolapo Babalola, MD, Associate Professor of Family Medicine, Director of UME/Clerkship Director FM<br>Marvin Crawford, MD, Professor of Medicine, CD Medicine<br>Saladin Cooper, MD, Assistant Professor of OB/Gyn, CD OB/GYN<br>Quentin Ted Smith, MD, Professor of Psychiatry, Associate CD Psychiatry Jacqueline Turner, MD, Associate Professor of Surgery, CD Surgery

Topics for discussion include:

- Element 3.6: student mistreatment
- Element 9.1: resident preparation for teaching
- Element 9.3: clinical supervision of medical students

Participants: Family Medicine Residents
Dr. Ashley Peterson, PGY 2 and Resident Association President
Dr. Macy McNair, PGY 2
Internal Medicine Residents
Dr. Temidayo Abe, PGY 3
Dr. Yonte Burnam-Wright, PGY 3
Dr. Albert Chang, PGY 1
Dr. Gabrielle DeAllie, PGY 3
Dr. Kendra Ivy, PGY 1
Dr. Leondus McIver, PGY 2
Obstetrics \& Gynecology Residents
Dr. Jessica Cooper, PGY 4 and Chief Resident
Dr. Michelle Uzor, PGY 3
General Pediatrics Residents
Dr. Irene Gamra, PGY 3
Dr. Kaylah Ibidapo, PGY 3
Psychiatry Residents
Dr. Jeala Barnett, PGY 4 and Chief Resident
Dr. Christopher Villongco, PGY 3
General Surgery Residents
Dr. Gregory Barrett, PGY 2
Dr. Ronald Hoard, PGY 5 and Chief Resident

## January 26th

7:30 am Meeting with clinical chairs
Topics for discussion include:

- successes and ongoing challenges in administrative functioning of departments
- adequacy of resources for all missions - clinical, research, scholarship, teaching (3.2, 4.1, 5.1, 5.2, 5.4, 5.5, 5.6,)
- Element 4.4: feedback to faculty
- Element 4.5: faculty professional development
- diversity (3.3)
- departmental support for faculty and residents
- balancing of clinical and other academic demands on faculty

Participants: Richard Snyder, MD, Chair and Professor of Medicine
Ed Childs, MD, Chair and Professor of Surgery
Roland Matthews, MD, Chair and Professor of Obstetrics \& Gynecology
Gail Mattox, MD, Chair and Professor of Psychiatry and Behavioral Health
Folashade Omole, MD, Chair and Professor of Family Medicine
Beverly Taylor, MD, Chair and Professor of Community Health and Preventive
Medicine
Yasmin Tyler-Hill, MD, Chair and Professor of Pediatrics

8:30 am Admissions and student selection/Financial aid and debt management counseling
Topics for discussion include:

- Standard 10: Medical Student Selection, Assignment, and Progress
- Element 12.1: financial aid/debt management counseling/student educational debt

Participants: Ngozi Anachebe, MD, PharmD, Associate Dean of Admissions and Student Affairs, Associate Professor Of OB/Gyn<br>Cynthia Handy, Director of Financial Aid<br>LaZondra Hill, Assistant Director of Admissions<br>Shawntel Jordan, PhD, Director of Admissions<br>Brenda Klement, PhD, Associate Professor of Medical Education, Director of the Integrated Curriculum, Chair of Student Progress and Promotions Committee<br>Mary Langley, PhD, Professor CHPM, Admissions committee member Karen Russell-Randall, PhD, Associate Professor of Pharmacology, CD Pharmacology, Chair of Admissions<br>Kennie Shepherd, PhD, Associate Professor of Pharmacology, Assistant Dean of Admissions and Student Affairs

9:15 am Academic, career, and personal counseling/Student health
Topics for discussion include:

- Standard 11: Medical Student Support, Career Advising, and Educational Records
- Element 12.3: student counseling/well-being programs
- Element 12.4: student access to health care services
- Element 12.5: providers of student health services/location of student health records
- Element 12.7: immunization guidelines
- Element 12.8: student exposure policies/procedures


## Participants: Shawn Garrison, PhD, Assistant Professor of Psychiatry, Director of Counseling Services

Ngozi Anachebe, MD, PharmD, Associate Dean of Admissions
and Student Affairs, Associate Professor Of OB/Gyn
Sarita Cathcart, NP, Student health and Infection control
Angela Freeman, Registrar
Laura Joseph, MD, Assistant Professor of Pediatrics, Director student Health and Wellness

10:30 am Break

10:40 am Institutional diversity
Topics for discussion include:

- Element 3.3: diversity/pipeline programs and partnerships

Participants: Rita Finley, PhD, Assistant Dean Educational Outreach and Health Careers, Associate Professor of Pathology and Anatomy
Carey Bayer, Ed D, BSN, RN, Professor of CHPM
Norberto Fas, MD, Associate Dean, VA; Associate Professor, Medicine
Jarrod Lockhart, M. Ed., Associate Director, Health Careers Opportunity Program Rahmelle Thompson, DVM, Assistant Dean, Director of Undergraduate Health Sciences Academy

## 11:30 am Meeting with clerkship students

Topics for discussion could include:

| - the learning environment (3.5) <br> - student mistreatment policies (3.6) <br> - resources for clinical instruction (5.5) <br> - clinical instructional facilities/informational resources (5.6) <br> - required clinical experiences (6.2) <br> - use of student input (8.5) <br> - student time (8.8) <br> - resident teaching (9.1) <br> - clinical supervision (9.3) | - direct observation, assessment of student learning (9.4) <br> - narrative assessment (9.5) <br> - formative and summative assessment (9.7, 9.8) <br> - student advancement and appeal process (9.9) <br> - academic advising (11.1) <br> - career advising (11.2) <br> - debt management counseling and financial aid (12.1) <br> - personal counseling and well-being programs (12.3) <br> - health services (12.4, 12.5) <br> $\bullet$ - infection control education and counseling (12.7, 12.8) |
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Participants: MD 3) Brianna English, Jamil Joyner, Onika Kelly, Katie Peagler, Cedric Windom
MD 4) Kamron Robinson, Kirat Sandhu, Taj Shorter, Patrick Simpson Mahan, Jothika Tamizharasu,

Topics for discussion could include:

- Element 3.2: community of scholars/research opportunities
- Element 3.3: diversity
- Element 4.1: sufficiency of faculty
- Element 4.4: feedback to faculty
- Element 4.5: faculty professional development

Participants: Angelita Howard, EdD, Assistant Professor, Medical Education<br>Aalok Chandora, MD, Assistant Professor, Psychiatry<br>Omofolarin Fasuyi, MD, Assistant Professor FM<br>Amy Lovejoy Mork PhD, Assistant Professor, Pathology and Anatomy<br>Benjamin Renelus, MD, Assistant Professor, Medicine<br>Bill Roth, PhD, Assistant Professor of Microbiology, Biochemistry, and Immunology,<br>CD for Basic Principles<br>Walkitria Smith, MD Assistant Professor, FM<br>Talib Saafir, PhD, Instructor, Neurobiology<br>Jinjie Zheng, PhD, Assistant Professor of Medical Education, Director of Digital Learning

1:45 pm Research/Medical student research opportunities/Academic environment/Faculty Development Topics for discussion include:

- Element 3.2: community of scholars/research opportunities
- Element 4.4: feedback to faculty
- Element 4.5: faculty professional development

Participants: Sandra Harris-Hooker, PhD, Executive Vice Dean for Administration and Research, Professor of Pathology and Anatomy<br>Erika Brown, PhD, Associate Dean of Faculty Affairs, Professor of Pathology and Anatomy<br>Lilly Immergluck, MD, Professor of MBI \& Pediatrics<br>Ashley Kennedy-Mitchell, PhD, Assistant Professor of Medical Education,<br>Director of Learning Communities in FOM 1-3<br>Ward Kirlin, PhD, Professor of Pharmacology and Acting Associate Dean, Graduate<br>Education in Biomedical Sciences<br>Meryl McNeal, Professor of Medical Education<br>Veena Rao, PhD, Professor of OB/Gyn<br>Rajagopala Sridaran, PhD, Professor of Physiology<br>Gianluca Tosini, PhD, Professor and Chair of Pharmacology<br>Nakisha Ussery, Manager, Faculty Development<br>An Zhou, PhD, Professor of Neurobiology

2:30 Break

Topics for discussion include:

- successes and ongoing challenges in administrative functioning of departments
- adequacy of resources for all missions - research, scholarship, teaching (3.2, 4.1, 5.1, 5.2, 5.4)
- diversity (3.3)
- departmental support for faculty and graduate programs
- balancing of research and other academic demands on faculty


## Participants: Winston Thompson, PhD, Professor and Chair of Physiology

V. Craig Bond, PhD, Professor and Chair, Microbiology, Biochemistry \&Immunology

Janice Herbert-Carter, MD, Professor and Chair of Medical Education
Walter Royal, MD, Professor and Chair of Neurobiology
Gianluca Tosini, PhD, Professor and Chair of Pharmacology
Larry Wineski, PhD, Professor and Chair of Pathology and Anatomy

3:30 pm Farewell and Thank you<br>Participants: Dr. V. Montgomery Rice (MSM President and Dean, Professor of Obstetrics and Gynecology)<br>Marty Elks, MD, PhD, Senior Associate dean, Education Associate Dean, UME; Professor of Medicine \& Medical Education<br>Erica Sutton, MD, Associate Dean for New Programs and Affiliations, Associate Professor of Surgery

